

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,884
Total amount allocated for 2020/21	£5,953
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,170
Total amount allocated for 2021/22	£16,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,563

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	n/a (no year 6 cohort yet)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a (no year 6 cohort yet)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a (no year 6 cohort yet)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,000		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 88%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide all pupils with high-quality PE lessons using high-quality resources.		<ul style="list-style-type: none"> • Training for staff. • PE resources for KS2 children as curriculum grows. 		£4,000	Children took part in well-led and highly effective PE lessons with good quality resources to support them. PE lessons were delivered by PE specialists.
Provide equipment to enable children to be physically active during playtimes and lunchtimes.		<ul style="list-style-type: none"> • Order playground equipment • Expand trim trail 		£10,000	Children have been physically active throughout the day, and we have ensured that they are taking part in different activities. Trim trail has been extended and playground markings added which have given children more choice and ways to be active at social times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sports clubs across the primary phase.	Ensure the delivery of sports clubs is varied and skilled.	£500	Children have been exposed to high-quality sports provision before/after school. Clubs including multi-skills club has ensured a mix of sports activities for our children.	Sports clubs offered, such as multi-skills and yoga. Staff to continue providing sports clubs as an option under extra-curricular activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are highly skilled in the delivery of PE.	Organise training for all staff to ensure they are upskilled in the delivery of PE across the primary phase.	£500	Conversations with PE specialists have led to improved delivery of PE across the Primary Phase.	Training planned for January'23 for PE specialist training to primary phase staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Provide opportunities for children to take part in weekly forest school sessions.	<ul style="list-style-type: none"> • Ensure new staff are forest school trained and have access to high-quality resources • Purchase of high-quality forest school equipment 	£1,500	Children will have a broader experience of activities available to them. All children have access to weekly Forest School sessions and 5 of our staff are forest school trained.	Forest School sessions will continue to be offered weekly. Forest School site will need updating yearly to ensure it continues to be a high-quality resource.
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Provide opportunities for children to engage in competitive sport including sports day.	<ul style="list-style-type: none"> Organise all-through sports event Consider ways to introduce competitive sport across the Trust. 	Funding allocated:	Children will have a broader understanding of competitive sport and will be exposed to a wider range of sporting activities.	Sustainability and suggested next steps: All-through sports day organised. Competitive Trust competitions to be looked at next academic year.
		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	