Mathematics Mastery
Curriculum Map: Year 2

Autumn

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Numbers within 100		**Addition and subtraction of 2-digit numbers**		**Addition and subtraction word problems**		**Measures: Length**		**Graphs**	**Multiplication and division: 2, 5, and 10**		
• Read, write, represent, partition, compare and order numbers to 100 • Explore patterns including, odds and evens, tens and ones		• Apply number bonds to add and subtract • Represent and explain addition and subtraction of two 2-digit numbers. • Add three 1-digit numbers		• Introduction to bar models as a representation • Create, label and sketch bar models		• Draw and measure lengths in centimetres • Use <, > and = to compare and order lengths in metres and centimetres		• Represent and interpret: pictograms, block diagrams, tables and tally charts.	• Calculate the times tables of 2, 5, and 10 by skip counting • Relate the 2 times table to doubling • Explore representations of multiplication and division • Commutativity		

Spring

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Time		**Fractions**		**Addition and subtraction of 2-digit numbers**		**Money**		**Face, shapes and patterns; lines and turns**		
• Tell the time on an analogue clock: quarter past, quarter to and five minute intervals • Calculate durations of time in minutes and seconds • Sequence daily events • Minutes in an hour and hours in a day		• Part-whole relationships • Fractions as part of a whole or a whole set • Relate to division • Equivalent fractions		• Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies		• Recognise coins and notes • Use £ and p accurately • Add and subtract amounts • Calculate change		• Explore, sort and describe 2-D shapes • Lines of symmetry in 2-D shapes • Identify 2-D shapes on 3-D shapes • Compare and sort 2-D and 3-D shapes • Use language to describe position, direction and rotation to follow a route		

Summer

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Numbers within 1000	**Measures: Capacity and volume**		**Measures: Mass**	**Exploring calculation strategies**		**Multiplication and division: 3 and 4**		
• Represent in different ways • Compare using symbols • Read scales	• Read and measure temperature • Estimate, measure and understand litres and millilitres • Compare and order capacities		• Weigh and compare masses in kilograms and grams	• Apply addition and subtraction strategies to solve equations • Illustrate and explain addition and subtraction using column method		• Multiplication and division facts for 3 and 4 • Relate 4 times table to doubling the 2 times tables • Describe, interpret and represent using arrays and bar models • Recognise inverse relationship		

The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.