

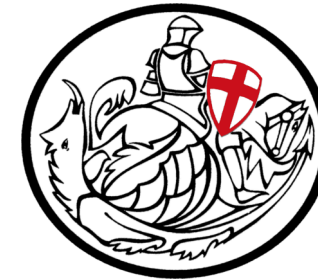
Maths



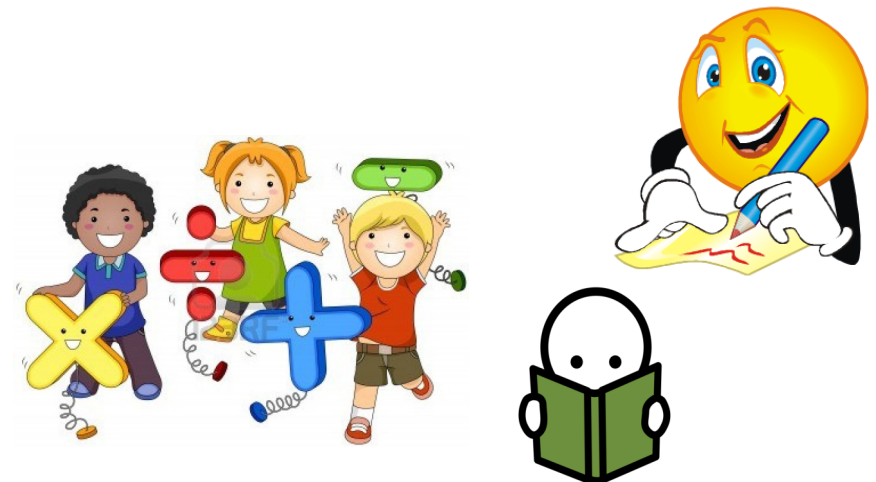
- Count to and across 100, forwards and backwards from any given number
- Read and write numbers to 20 in numerals and words
- Read and write numbers to 100 in numerals
- Say 1 more and 1 less to 100
- Count in multiples of 2, 5 and 10
- Use bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
- Solve one step multiplication and division using objects, pictorial representation and arrays
- Recognise half and quarter of objects, shape or quantity
- Sequence events in chronological order
- Use language of day, week, month and year
- Tell the time to the hour and half past
- Recognise and know the different denominations of coins and notes
- Measure and begin to record– length and height, mass/weight, capacity and volume and time (hours, minutes and seconds)
- Recognise and name common 2D and 3D shapes

Year 1

Reading, Writing and Maths Non-negotiables



Saint George's Church of England Primary School



Year 1 Non-negotiables...

At Saint George's Church of England Primary School, we are committed to ensuring all of our children have access to a highly engaging and creative curriculum. New skills and knowledge are embedded across all year groups, in a variety of contexts, including the outdoors.

Non-negotiables are designed to identify the essential skills that children need to become confident with, in order to apply their learning to wider contexts.

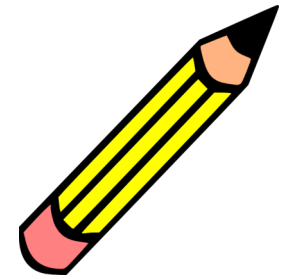
These are set for all year groups across Reading, Writing and Maths. There is further depth to the English and Maths curriculums but these non-negotiables are at the core. Further information about our curriculum can be found on our website.



Reading

- Draw in knowledge of vocabulary to understand texts
- Identify/explain key aspects of fiction and non-fiction (such as title, characters and events)
- Identify and explain the sequence of events in texts (characters, events, title, etc)
- Make inferences from the text
- Predict what might happen based upon what has been read so far

Writing



- Write about real events, recording these simply and clearly
- Write simple coherent narratives about personal experiences and those of others (real or fictional)
- Use spacing between words that reflects the size of the letters
- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically-plausible attempts at others
- Use co-ordination and some subordination to join clauses
- Use present and past tense mostly correctly and consistently
- Demarcate most sentences in their writing with capital letters and full stops and use question marks correctly when required
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters