



Welcome to Saint George's Church of England Primary Phase



Welcome and Introductions

Mr Simon Murphy
Executive Headteacher

Mrs Helen Taylor
Deputy Headteacher
(Primary Phase)

Mrs Laura Carey
SENDCo

**Mrs Natasha
Bianchet**
Office Manager

Mrs Melanie Fry
Office Administrator



Saint George's
Church of England School

OUR VISION

At the heart of our vision is the belief in inclusive, educational excellence; the belief that we are called to serve all pupils staff, parents and the local community by providing places where all develop and thrive intellectually, socially culturally and spiritually in order to live life in all its fullness.

OUR EXPECTATIONS

We are all **different**, so we show **RESPECT**

We are all **equal**, so we should feel **SAFE**

We are all here to **flourish**, so we are **PREPARED**

OUR VALUES

Creativity
Honesty
Resilience
Inclusion
Stewardship
Thankfulness



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saintgeorgescofe.kent.sch.uk

#LifeInAllItsFullness

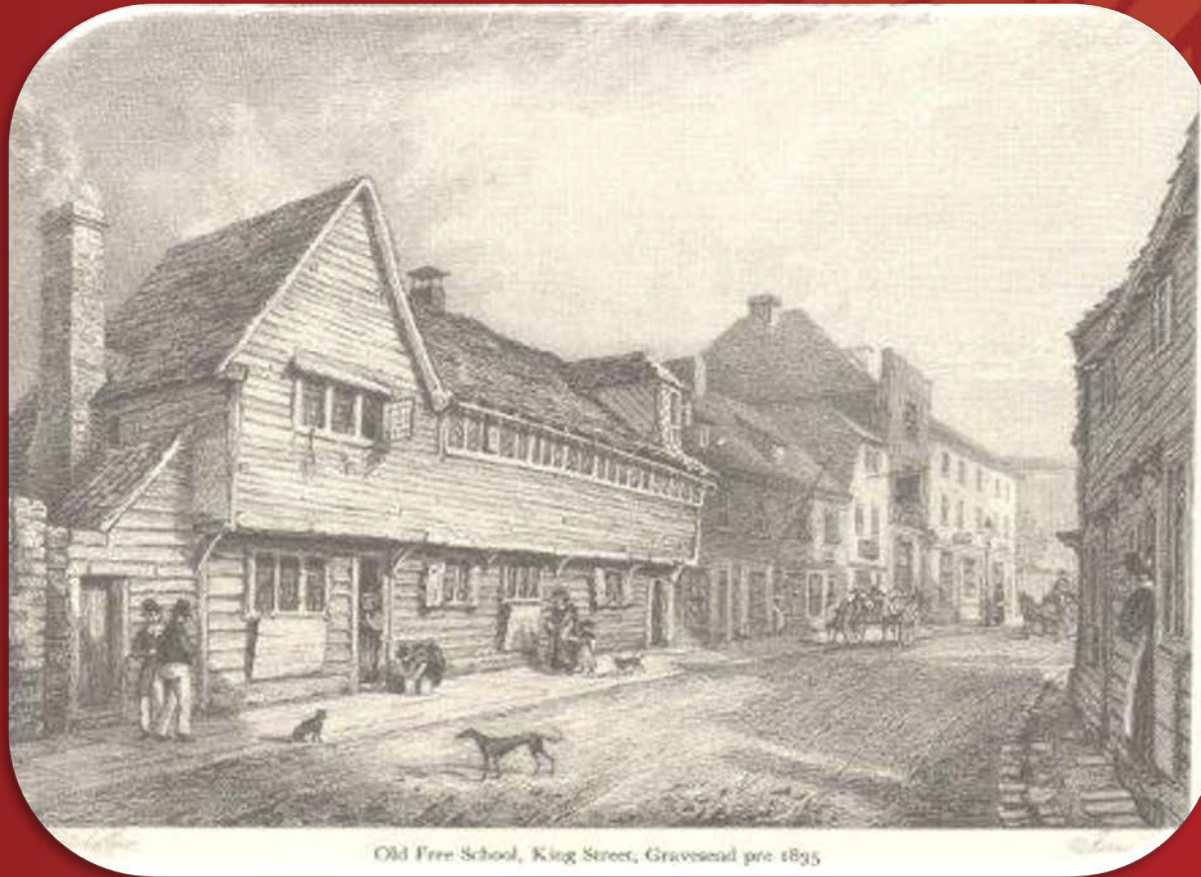


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A Christian school, serving the local community since 1580



Old Free School, King Street, Gravesend pre 1895

All Through Schools

Many educationalists favour this model of schooling because:

- It eliminates any unsettling transition between the primary and secondary stages.
- Familiarity with staff, routines and expectations.
- Consistent pedagogical ethos.
- Having all ages on site also enables older pupils to act as mentors for younger children.
- Primary pupils benefit from having specialist teaching (science, arts, PE and languages) available and sharing sports facilities that stand-alone primaries can't offer.
- Economies of scale allow greater spending on teaching and learning.
- Greater range of extra-curricular activities.
- Guaranteed access to continuous education via Secondary Phase





**Saint George's
CofE All-
Through**



**St Botolph's
CofE Primary**



**Shorne
CofE Primary**



**Stone St
Mary's
CofE Primary**



**Sutton-at-Hone
CofE Primary**



**Horton Kirby
CofE Primary**



**Rosherville
CofE Academy**



**Holy Trinity
CofE Primary**



**Cliffe Woods
Primary**



**Halling
Primary**



**Sedley's
CofE Primary**



**Ditton
CofE Junior**



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SIAMS

'The outstanding Christian leadership is well supported by the Governing Body'.

'The school ethos is a strong factor in the successful learning observed'.

'The distinctiveness and effectiveness of St George's as a Church of England school are outstanding'



Ofsted

'Leadership and Management are outstanding'

'Pupils are happy, confident and participate in lessons enthusiastically. They respect their teachers and one another'.

'Parents are delighted with the quality of education provided and the caring and inclusive culture that you and your staff have enhanced over time '



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"I think the biggest advantage is about having a shared philosophy and ethos which ensures that there is greater consistency around expectations, pedagogy and the cultural ethos of the school.....

.....I think that is the advantage of working in an all-through school – we are able to get teachers working together above and below all the time. I think that raises the game for everyone – children aren't able to fall through the gaps."

Baroness Morgan of Huyton



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“People will forget what you said,
they will forget what you did, but
they will never forget how you
made them feel”

Maya Angelou





A Church of England School

- Christian values at the heart of all we do.
- Respect for the beliefs of others.
- We do not select by ability, gender or race.
- With a very distinctive and original nature.
- A church school with traditional values and forward-thinking teaching practices.
- **A Christian school, but not a school only for Christians.**
- A school I believe in, am very proud of, and care passionately about.



What is the Early Years Foundation Stage?

It is based on the recognition that children learn best through play and active learning.

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

When children join an Early Years class at Saint George's, we want their experience to be happy, active, exciting, fun and engaging.

We will support their development, care and learning needs and ensure they feel safe and secure.

How do we do this?



Spend time getting to know your children - we will carry out visits to your child's pre-school or nursery setting and speak with their keyperson.

Carry out home visits to see you and your child in their home setting.

Hold parents meeting for new parents to discuss school, expectations and routines.

Begin building relationships with your child from our first meeting.

Gradual transition to school.

Ensure school is a fun and positive place for your child

Workshops for parents


Our Curriculum at Saint George's




Our curriculum is creative and covers all subjects and areas of learning.


Our curriculum is very active and lots of learning involves physical movement; using senses, through movement, songs, use of the outdoors.

If learning is not fun, children are not engaged



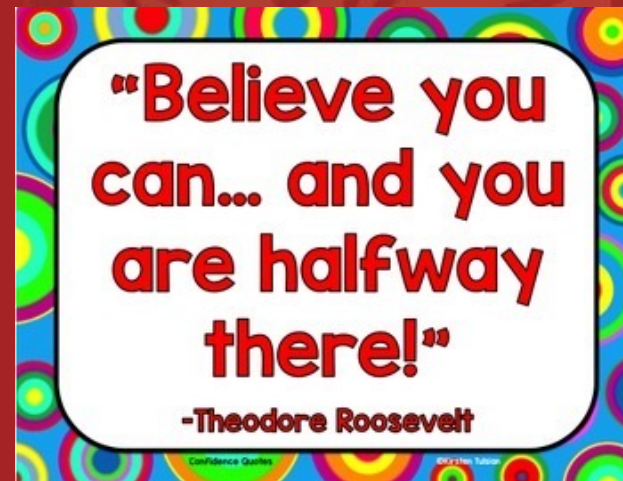
“Tell me and I forget. Teach me and I remember.



Involve me and I learn.” 

- Benjamin Franklin

We work hard to develop an effective **Growth Mindset**. We are teaching the children to get excited by challenge and that it's ok to make mistakes as these are learning opportunities. Within class we embrace effort, persistence, trying different strategies and learning from mistakes. The sky is the limit – we can succeed with whatever we set out to do! Some things may just take a little longer than others!



We learn how to read!

Every day we learn a new letter, the sound the letter makes, and how to form the letter. We practice writing in the air, on each others backs, on paper, in paint, in sand. The list is endless. We use the letters we have learnt to make up and read words. As we learn more letters the number of words we can read increases.

Once the children know all their initial sounds we move onto blends. As the children's finger strength and letter formation improves, we move onto using handwriting books. We use Letter-join to teach handwriting.

We follow Little Wandle letters and sounds programme.



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Maths at Saint George's

Every day we have our Maths Mastery whole class learning activity.

This is where we introduce new learning and consolidate previous learning. This is usually a 20-minute session followed up by the opportunity to participate in games and activities linked to the learning of the day.

Activities are set out during child-initiated learning time and adults in the room will play alongside the children. Sometimes an adult will lead a directed maths-based activity then step back and allow the children to lead the learning and teach one another whilst the adult observes the children leading their learning.





Inside / Outside

Children have free flow access to both indoors and outdoors. There are opportunities for learning in both areas come rain or shine!

We build ramps for cars to travel down in our building area and measure how far they go.

We role play outside

We enjoy mixing and measuring in our mud kitchen.

We develop new games to play and teach them to others.

Children have wellies and waterproofs in school.



Diocese of
Rochester

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Forest School

- We have weekly forest school sessions at Saint George's, across all year groups. Lots of our staff are Forest School trained.
- Children take their learning outside.
- Opportunity to explore the outdoors freely but safely.
- Children are encouraged to take risks and manage their own risks.
- We develop team-work, resilience and independence.
- Activities may include; den building, climbing trees, using tools, forest art, measuring sticks, tree/leaf identification.





Children are given the opportunities to explore the whole curriculum through enticing activities set up within the classroom.



Adults ensure there are activities set up to cover all areas of the curriculum. We ensure children do not gravitate towards one specific area by observing interests and acting upon them.



Throughout the year we monitor children's progress and inform parents of their 'next steps' in learning. These targets are updated regularly throughout the year to show children's development and areas where they need further support.

Any child falling behind or showing difficulties are identified almost immediately and extra support given. If they continue to struggle interventions are put into place.

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Parental involvement is paramount in building great home / school relationships.

Parents are involved in their children's learning through:

1. Invites into class for reading, sharing afternoons, stay and play sessions.
2. Communication through contact books
3. Use of Tapestry (online observation journal)
4. Parent consultation evenings
5. Weekly updates on children's learning (class newsletters)
6. Open door policy.
7. Weekly open-door sessions after school.



Wraparound Care

Breakfast Club - 7:30-8:35am £4 (£3 for siblings)

After School Club – 3:10-4:30pm £5 (£4 for siblings)

After School Club – 3:10-6:00pm £9 (£8 for siblings)

Both provisions are led by the same adults and both clubs run from the school hall. If children are attending an extra-curricular club until 4:15pm, they can attend after school club afterwards if needed.



How can you prepare your child for school?

- Encourage them to get dressed by themselves
- Put on coats, shoes, socks.
- Encourage them to go to the toilet independently – this includes wiping their own bottom!
- Talk to your child.
- Read them stories
- Play games and take turns
- Sing nursery rhymes and counting songs
- Learn how to use a knife and fork
- Say please and thank you



A Distinctive Community which

Is committed to inclusion

Understands and knows each child as an individual

Seeks constant improvement

Fosters high aspirations and expectations for, and of, our whole community

Delivers outstanding teaching and outstanding outcomes

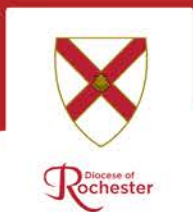
Expects and supports excellent behaviour for Learning

Strives to allow children to feel happy and safe by providing first class care, support and guidance.



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Admissions Criteria

September 2024 – 2 Forms of Entry (60 Places)

'Students of all faiths and of none are affirmed by the school's Christian character and each knows that they matter as an individual' (SIAMS)

We are a Christian school, not a school just for Christians

(PS – pick the right St George's!)





**Application window
opens 3rd November
2023**

**Apply by 15th January
2024 (including SIF)**



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Any Questions?

