## Fox Class: Year 4 - Home Learning Grid - Summer 2

Please complete one home learning activity a week in your Homework book. Remember to <u>date</u> all pieces of work, give it a title and complete as neatly as you would at school - in pencil! Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book at <u>the end of the term.</u> 6 dojos will be awarded for <u>completed</u> homework grids!

## Geography:

What can you or what do you already do around your home or in daily life to reduce the impact of climate change? This could be a simple as making sure to turn off light switches. Make a list for our science display.

Parent/carer
Signature.....

# English:

Read the extract about Icarus and his father Daedalus. Then answer the spelling, grammar, and punctuation questions.



Parent/carer Signature.....

#### Science:

Make your own bridge at home using paper and sellotape. Can you make it 30cm in length and strong enough to hold a large, hardback book.



Parent/carer Signature.....

### DT

Conduct some research in your home or online to answer the question,
What items are app controlled?
How many can you list?
Is there anything you would like to be about to control remotely? Maybe the light in your bedroom or a pet feeding machine?

Parent/carer Signature.....

#### Maths:

Complete the worksheet on money attached. We will be starting our learning on Monday 17<sup>th</sup> June.



Parent/carer Signature.....

#### History

Ancient Egypt: Crack the Hieroglyph Code. Use the hieroglyphs mat to translate the punchlines to the ancient Egypt jokes on the worksheet. Then have a go at writing your name.

In hieroglyphs, the animals and characters face the start of the sentence.

Parent/carer Signature.....