<u>Maths –</u>

We will continue to build upon the skills we have learned so far this year; applying them to our decimal and percentage module and our area and perimeter module. We learn about equivalent fractions and decimals, as well as how they are used and applied in everyday life.

<u>English</u>

During this time, we will be introducing children to a wider range of texts, including *Sky Song*, *Migration* by Mike Unwin, and *Around the World in 80 Days* by Jules Verne. Alongside exploring these texts, they will be developing their writing skills through various tasks, including a short narrative, a nonchronological report, and a newspaper article, among other pieces.

Religious Education- Linking with the festival of Easter, our learning will focus on Incarnation and Jesus as our saviour. The children will explore the idea of what it means to be a saviour and what impact 'the big story' of the Bible has on the world today.	Woodpecker class - Term 4		<u>Art and D&T</u> Art this term is entitled 'Amazed by architecture' and follows the work of the famous architect Dame Zaha Hadid. Our D.T work is entitled 'Food throughout the year'. We will be looking at the idea of
<u>Music</u> Children will continue to partake in their violin lessons this term.	<u>50 Things</u> Take part in a sporting	Computing This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question and present their work to others.	seasonal food and how food is used to celebrate cultural events.
Science- Chemistry Our science topic this term is entitled 'Amazing Changes'. We will investigate chemical reactions and the difference between a reversible change and an irreversible change.	activity		<u>Geography-</u> Biomes is the focus of our geography learning this term. We will learn how to
	<u>History</u> The Aztecs are our historical focus this term. We will learn all about their conquest, their religious beliefs and their technological contributions.		compare geographical; areas and understand the key features that make up these different environments.